

# Informative Quick Check

## UNDERSTAND (Why?)

Informative Quick Checks are used to help teachers and students familiarize with the practice of conferring. It provides essential information that can guide future instructional decisions, allows for brief interactions with students, and initiates the process of writing down student progress. They are a quick check in to see what a child is working on and are an indicator of pace or engagement with their work.

## PREPARE (Students)

Hello! I want to spend just a minute with you to find out what you're doing and how it's going. I'm going to take a few quick notes and then I'll leave you to continue working.

## TEACH (Explicitly)

An Informative Quick Check works to familiarize students with having a conversation about their learning while at the same time informing the teacher of small pieces of information that inform instruction and help with progress monitoring. The following is an example. Each Quick Check will sound different based on the individual child's work and responses.

**Teacher:** I noticed you're working on your writing assignment. Can you tell me a bit about what you're writing?

**Student:** I'm writing a story about a pirate adventure. My main character is Captain Blackbeard.

**Teacher:** That sounds exciting! Can you show me what you have written so far? **Student:** Sure, here it is. I'm at the part where Captain Blackbeard finds a hidden treasure map.

**Teacher:** I see. Your story has an interesting beginning. How do you feel about writing this story? Is it challenging, just right, or a bit easy for you?

**Student:** It's kind of hard, especially thinking of what happens next.

**Teacher:** Thinking of new ideas can be tough. What strategies are you using to help you come up with the next part of your story?

**Student:** I've been brainstorming ideas in my notebook and thinking what might happen.

**Teacher:** That's a great strategy. Brainstorming can really help. How about the pacing? Do you feel you're making good progress with your writing?

**Student:** I think so. I try to write a little bit each day, so I don't get behind.

**Teacher:** That's a helpful habit. I'll check in with you later to see how your story is developing. Keep up the great work!

## SUPPORT (Pivots)

- Quick Checks provide great information that can be used in goal setting and instructional conferences later. Take note and schedule a conference if there's a concern that needs attention.